Glory Tobiason

Program Director, Holistic Evaluation of Teaching Initiative, UCLA
Lecturer, Department of Education, UCLA
Affiliated Scholar, National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA

Education

PhD, Social Research Methodology University of California, Los Angeles, CA	2017
TESOL Certification LanguageCorps, Phnom Penh, Cambodia	2008
MS, Pure Mathematics Western Washington University, Bellingham, WA	2003
BS, Pure Mathematics Western Washington University, Bellingham, WA	2002
GED Certificate Washington State Board for Community and Technical Colleges, Olympia, WA	1999

Research

Program Director. *Teaching and Learning Center at UCLA*. Project: "Holistic Evaluation of Teaching"	2023-present
Research Lead and Project Co-Lead. *Teaching and Learning Center at UCLA*. Project: "Holistic Evaluation of Teaching"	2021-2023
Lead Researcher. *National Center for Research on Evaluation, Standards, & Student Testing (CRESST).* Project: "Peer Assisted Reflections on Student Learning (PAROSL): A program for supporting faculty in remote / online teaching"	2018-2023
Lead Qualitative Researcher. *CRESST*. Project: "Magnet Schools Assistance Program"	2017-2018
Research Assistant. *CRESST*. Project: "Literacy Design Collaborative"	2017-2018
Research Assistant. *CRESST*. Project: "Excellence for All"	2013
Research Assistant. *CRESST*. Project: "Mathematics Design Collaborative"	2013

Teaching Positions

University

Lecturer, Department of Education
University of California, Los Angeles, CA
<div align="right">2018-present</div>

Graduate Teaching Assistant, Department of Education
University of California, Los Angeles, CA
<div align="right">2015-2017</div>

Graduate Teaching Assistant, Department of Mathematics
Western Washington University, Bellingham, WA
<div align="right">2002-2003</div>

K-12

ESL Specialist / Instructional Coach
Center City Public Charter Schools, Washington, DC
<div align="right">2010-2012</div>

Kindergarten EFL Teacher
Terakki Vakfı Okulları, Istanbul, Turkey
<div align="right">2009-2010</div>

Pre-School EFL Teacher
American Pacific School, Phnom Penh, Cambodia
<div align="right">2008-2009</div>

High School Math / ESL Teacher
The Next Step Public Charter School, Washington, DC
<div align="right">2006-2008</div>

High School Math Teacher
Umbwe Secondary School, Moshi, Tanzania
<div align="right">2003-2005</div>

Courses Taught

Graduate
Introduction to Research Design and Statistics (F2F)
Multiple Regression Analysis (F2F; Teaching Assistant)
Analysis of Designed Experiments (F2F; Teaching Assistant)
Teaching Preparation in Education (Online and F2F)

Undergraduate
Introduction to Inquiry and Research in Education (Online and F2F)
Introduction to Quantitative Research in Education: Claims and Evidence (Online)
Pre-Calculus and Trigonometry (F2F; Teaching Assistant)

Publications

Peer-Reviewed
Tobiason, G. A. (2022). Going small, going carefully, with a friend: Helping faculty adopt lesson-level constructive alignment (CA) through non-evaluative peer observation. *Active Learning in Higher Education, 25*(1). https://doi.org/10.1177/14697874221092977

Tobiason, G. A. (2021). From content-centered logic to student-centered logic: Can peer observation shift how faculty think about their teaching? *International Journal for Academic Development, 28*(3), 287-300. https://doi.org/10.1080/1360144X.2021.2015691

Tobiason, G. A. (2021). Faculty supporting faculty... supporting students: Peer observation and responsive teaching innovations. *Change: The Magazine of Higher Learning, 53*(6). doi: 10.1080/00091383.2021.1987791

Tobiason, G. A. (2019). Talking our way around expert caution: A rhetorical analysis of VAM. *Educational Researcher, 48*(1), 19-30. doi: 10.3102/0013189X18797618

Tobiason, G. A. (2019). Countering expert uncertainty: Rhetorical strategies from the case of value-added modeling in teacher evaluation. *Minerva, 57*(1), 109-126. doi: 10.1007/s11024-018-9359-z

Tobiason, G. A. (2015). Expertise gaps in value-added modeling: Are we consulting the right experts? *Bulletin of Science, Technology and Society, 34*(5-6), 183-191. doi: 10.1177/0270467615582106

Tobiason, G. A. (2014). The semantics of measuring teacher effectiveness: How word choice shapes public perception, policy, and practice. *InterActions: UCLA Journal of Education and Information Studies, 10*(1).

Scheriber, S. J. & **Tobiason**, G. A. (2003). The evolution of resource use. *Journal of Mathematical Biology, 47*(1), 56-78. doi: 10.1007/s00285-003-0195-9

Practitioner-Oriented

Herman, J. L., **Tobiason**, G., & Wang, J. (2020). *"What makes your school work?" A qualitative study of eight magnet schools* (CRESST Report 866). University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).

Jones, B., Chang, S. M., Heritage, M., & **Tobiason**, G. (2014). *Supporting students in close reading*. Retrieved from https://www.csai-online.org/resource/335

Tobiason, G., Chang, S., Heritage, M., & Jones, B. (2014). *Building blocks, learning goals, and success criteria: Planning instruction and formative assessment for math standards.* Los Angeles: University of California, National Center for Research on Evaluation, Standards and Student Testing. Retrieved from h https://www.csai-online.org/resource/581

Tobiason, G., Chang, S., Heritage, M., & Jones, B. (2014). *What's learned first, what's learned together? Developing a yearlong plan from the K-8 College and Career Ready Standards for mathematical content*. Los Angeles: University of California, National Center for Research on Evaluation, Standards and Student Testing. Retrieved from https://www.csai-online.org/resource/703

Tobiason, G., Heritage, M., Chang, S., & Jones, B. (2014). *Developing and refining lessons: Planning learning and formative assessment for math College and Career Ready Standards*. Los Angeles: University of California, National Center for Research on Evaluation, Standards and Student Testing. Retrieved from https://www.csai-online.org/resource/578

Heritage, M., Chang, S. M., Jones, B., & **Tobiason**, G. (2013). *Literature review for the five high-leverage instructional principles*. Prepared for the Nevada Teachers and Leaders Council Joint Task Force. Los Angeles: University of California, National Center for Research on Evaluation, Standards, and Student Testing.

Public-Facing

Tobiason, G. A. (2016, June 2). *A look at the EdReports reviews*. The Center on Standards and Assessment Implementation: Notes from the Field. Retrieved from http://www.csai-online.org/spotlight/notes-field/#a-look-at-edreports-reviews

Tobiason, G. A. (2013, October 24). A cautionary lesson in 'raising the stakes' for young students. *Washington Post*. Retrieved from https://www.washingtonpost.com/news/answer-sheet/wp/2013/10/24/a-cautionary-lesson-in-raising-the-stakes-for-young-students/

Professional Development Initiatives

Program Director. Holistic Evaluation of Teaching initiative at UCLA. Overview here: https://teaching.ucla.edu/holistic-evaluation-of-teaching/	2023-present
Designer and Producer. EPIC Innovations Video Library. Overview here: https://epic.ucla.edu/epic-innovations/	2022-2023
Presenter. Instructional Design Showcase for Online Teaching and Learning at UCLA. Overview here: https://online.ucla.edu/id-showcase/	2023
Co-Lead and Departmental Facilitator. Holistic Evaluation of Teaching initiative at UCLA. Overview here: https://teaching.ucla.edu/holistic-evaluation-of-teaching/	2021-2023
Co-Facilitator. Pedagogy workshops administered by the Center for the Advancement of Teaching at UCLA	2020
Co-Facilitator. Pedagogy workshops offered by the School of Education at UCLA	2020
Lead Developer. "Building effective instructional teams: An Orientation for Faculty Working with TAs in Education."	2020

Lead Developer. Peer Assisted Reflections on Student Learning (PAROSL): A program for supporting faculty in remote / online teaching. Overview here https://teaching.ucla.edu/faculty-programs/parosl/#overview   2018-2023

Co-Developer. *Student agency in assessment and learning: A classroom-embedded professional learning experience for teachers.* Overview here https://fa-insights.wested.org/saal/   2016

Co-Developer. *Formative assessment insights: A digital professional learning experience for teachers.* Overview here https://fa-insights.wested.org/   2015-2016

Co-Developer. *Colorado Assessment Literacy Program.* Overview here: https://www.cde.state.co.us/apps/assessmentlit/   2015

Presentations and Conferences

Lavine, A. S. and **Tobiason, G. A.** (2024, March). Represented UCLA's Holistic Evaluation of Teaching initiative at the Waypoints Symposium held at the University of California Irvine.

Lavine, A. S. and **Tobiason, G. A.** (2023, June). Represented UCLA's Holistic Evaluation of Teaching initiative at the National Teaching Evaluation Networking Summit held in Chevy Chase, Maryland.

Tobiason, G. A. (2019). *Value-added modeling: An introduction.* Presented at the Beijing Normal University workshop at Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).

Tobiason, G. A. (2015, May). *The semantics of measuring teacher effectiveness: How words shape public perception, policy, and research*. Poster presented at the 2015 Research and Inquiry Conference of the UCLA Graduate School of Education and Information Studies, Los Angeles, CA.

Heritage, M., Jones, B., and **Tobiason**, G. A. (2015, February). *The assessment literacy module prototype, as developed by the National Center for Research on Evaluation, Standards and Student Testing*. Presentation to the Content Collaboratives of the Colorado Department of Education, Denver CO.

Honors and Funding

Staff Appreciation and Recognition Award   2023
School of Education and Information Studies

Distinguished Teaching Assistant / Special Reader Award   2017
Department of Education, University of California, Los Angeles, CA

Dissertation Year Fellowship 2016
Graduate Division, University of California, Los Angeles, CA

Merit Scholarship 2015
Department of Education, University of California, Los Angeles, CA

Merit Scholarship 2014
Department of Education, University of California, Los Angeles, CA

Graduate Summer Research Mentorship Award 2014
Graduate Division, University of California, Los Angeles, CA

Merit Scholarship 2013
Department of Education, University of California, Los Angeles, CA

Louise Tyler Fellowship 2013
University of California, Los Angeles, CA

Service Activities

Member 2023-present
Committees developing and supporting Goal IV ("Elevate How
We Teach") of UCLA's 2023-2028 Strategic Plan

Manager 2022-present
Steering Committee for the Holistic Evaluation of Teaching at
UCLA

Manager 2021-present
Faculty Advisory Committee for the Holistic Evaluation of
Teaching at UCLA

Member 2021-2023
CAE / CAT Committee for the Revision of Course Evaluations at
UCLA

Member 2021-2022
Working group refining qualitative methods offerings in UCLA
Department of Education

Member 2021
Working group at UCLA developing university-wide teaching
resources and recommendations for fall 2021 return to campus

Member 2019-present

Working group developing undergraduate quantitative methods
series in the UCLA Department of Education

Member   2018-present
[Cross-campus Teaching Innovations Group](#) at UCLA

Member   2020
Working group developing undergraduate qualitative methods
series in the UCLA Department of Education

Ad Hoc Reviewer   2015-present
Education Policy Analysis Archives, International Journal for
Academic Development, Minerva, National Science Foundation

Peace Corps Volunteer   2003-2005
US Peace Corps, Dar es Salaam, Tanzania