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EDUCATIONAL HISTORY

Ph.D. University of California, Los Angeles (UCLA)
Specialization: Research Methodology

Primary Advisors: Profs. Leigh Burstein and Noreen Webb

Dissertation Title: A Multilevel Modeling Study of Opportunity to Learn and Science Achievement

M.S. Fort Valley State University
Specialization: Middle Grades Education

PROFESSIONAL EXPERIENCE

2019 - Present Adjunct Professor, Department of Education, UCLA Graduate School of Education

2017 - Present Project Director and Senior Research Scientist, National Center for Research on Evaluation, Standards, and Student Testing, UCLA Graduate School of Education

2017 - Present Honorary Professor, Wenzhou-Kean University, Wenzhou, P.R. China

2010 - 2017 Project Director and Senior Researcher, Center for the Study of Evaluation/National Center for Research on Evaluation, Standards, and Student Testing, UCLA Graduate School of Education

2009 - 2010 Statistics Analyst, Civil Rights Project, UCLA Graduate School of Education

2006 - 2009 Vice President of Research, Public Works, Inc., Pasadena, CA

2002 - 2006 Senior Researcher, Center for the Study of Evaluation, UCLA Graduate School of Education

2002 – 2006: Research and Statistics Consultant, National Institutes of Health, Bethesda, MD

1997 - 2002 Assistant Director and Senior Research Associate, Center for Global Health and Education, UCLA International Studies and Oversea Programs

1998 – 2002: Research and Statistics Consultant, the World Health Organization, Geneva, Switzerland

1997 – 1999: Research and Statistics Consultant, the World Bank, Washington, DC

1996 - 1997 Senior Statistician, Applied Management & Planning Group, Los Angeles

TEACHING

2009 Lecturer, 210B Linear Statistical Models, UCLA Graduate School of Education

2008 Lecturer, 210B Linear Statistical Models, UCLA Graduate School of Education

Lecturer, 210A Introduction to Research Design and Statistics, UCLA Graduate School of Education

2007 Lecturer, 210C Experimental Design, UCLA Graduate School of Education

Lecturer, 210A Introduction to Research Design and Statistics, UCLA Graduate School of Education

2007 Part-time Faculty, Introduction to Research and Statistics, California State University, Northridge, Graduate School of Education

2006 Lecturer, 200B Survey Research, UCLA Graduate School of Education

2001 Lecturer, 200B Survey Research, UCLA Graduate School of Education

1999 Lecturer, Introduction to Research, California State University, Long Beach, Department of Occupational Studies

PUBLICATIONS

Journal Articles, Books, and Book Chapters

1. **Wang, J.**, Herman, J., Haubner, J. (in press). Exploring the variation in magnet school success across 24 magnet schools. *Magnet Schools: Public Schools of Choice in a Changing Education Landscape*.
2. Harju-Luukkainen, H., **Wang, J.**, La Torre, D. (2018). Using content analysis to compare a U.S. urban teacher residency to a Finnish teacher education program. *The Urban Review*. <https://doi.org/10.1007/s11256-018-0475-8>
3. **Wang, J.**, Herman, J., & Dockterman, D. (2018). A research synthesis of magnet school effect on student outcomes: Beyond descriptive studies. *Journal of School Choice*. DOI: 10.1080/15582159.2018.1440100
4. **Wang, J.** & Herman, J. (2017). Magnet schools: History, description, and effects. In R. Fox & N. Buchanan (Eds.), *Handbook of school choice* (pp. 158-179). New York, NY: John Wiley and Sons.
<https://doi.org/10.1002/9781119082361.ch11>
5. **Wang, J.**, Schweig, J., & Herman, J. (2017). Is there a magnet school effect? A multisite study of MSAP-funded magnet schools. *Journal of Education for Students Placed at Risk*, 22(2), 1–23.
<https://doi.org/10.1080/10824669.2017.1292853>
6. Frankenberg, E., Siegel-Hawley, G., & **Wang, J.** (2010). *Choice without equity: Charter school segregation*. Education policy analysis archives, 19(1), 1-96. Los Angeles, CA: The Civil Rights Project/Proyecto Derechos Civiles at UCLA. www.civilrightsproject.ucla.edu
7. Jamison, D. T., Lau, L. J., & **Wang, J.** (2010). The contribution of health and education to economic growth in China. In G. G. Liu, S. Zhang, & Z. Zhang (Eds.), *Investing in human capital for economic development in China* (pp. 19-41). Hackensack, NJ: World Scientific Publishing.
https://doi.org/10.1142/9789812814425_0002
8. Niemi, D., **Wang, J.**, Steinberg, D., Baker, E. L., & Wang, H. (2007). Instructional sensitivity of a complex language arts performance assessment. *Educational Assessment*, 12(3&4), 215-237.
9. Baker, E. L., Aguirre-Muñoz, Z., **Wang, J.**, & Niemi, D. (2005). Assessment strategies. In H. F. O’Neil (Ed.), *What works in distance learning: Guidelines* (pp. 65-88). Greenwich, CT: Information Age.

10. Jamison, D. T., Lau, L. J., & Wang, J. (2005). Health's contribution to economic growth in environment of partially endogenous technical progress. In G. Lopez-Casasnovas, B. Rivera, & L. Currais (Eds.), *Health and economic growth: Findings and policy implications* (pp. 67-91). Cambridge, MA: The MIT Press.
11. Or, Z., **Wang, J.**, & Jamison, D. T. (2005). Measuring efficiency of health production: A multilevel analysis of OECD countries. *Journal of Health Economics*, 24, 531-560. <https://doi.org/10.1016/j.jhealeco.2004.09.003>
12. **Wang, J.** & Goldschmidt, P. (2003). How important is middle school course taking on students' high school mathematics achievement? *Journal of Educational Research*, 93(2), 101-112.
13. **Wang, J.** & Jamison, D. T. (2003). Health and education. In J. W. Guthrie (Ed.), *Encyclopedia of Education* (2nd ed., pp. 998-999). New York, NY: Macmillan.
14. Jamison, D. T., Saches, J., & **Wang, J.** (2001). The effect of AIDS epidemic on economic welfare in sub-Saharan African countries. *Commission on Macroeconomics and Health, Background Paper for Working Group 1(13)*. Geneva, Switzerland: World Health Organization. <https://doi.org/10.7916/D89029MC>
15. Jamison, D. T., Sandbu, M., & **Wang, J.** (2001). Cross-country variation in mortality decline, 1962-87: The role of country-specific technical progress. *Commission on Macroeconomics and Health, Working Paper 1(4)*. Geneva, Switzerland: World Health Organization.
16. Goldschmidt, P. & **Wang, J.** (1999). When can schools affect dropout behavior: A longitudinal multilevel analysis. *American Educational Research Journal*, 36(4), 715-738. <https://doi.org/10.3102/00028312036004715>
17. **Wang, J.** & Goldschmidt, P. (1999). Opportunities to learn, language proficiency, and immigrant status: Determinants of middle school students' mathematics achievement and growth. *Journal of Educational Research*, 93(2), 101-112.
18. **Wang, J.**, Jamison, D. T., Bos, E., Preker, A., & Peabody, J. (1999). *Measuring Country Performance on Health: Selected Indicators for 115 Countries*. Health, Nutrition and Population Technical Series. Washington, DC: The World Bank.
19. Measham, A., Rao, K., Jamison, D., **Wang, J.**, & Singh, A. (1999). Reducing infant mortality and fertility, 1975-90: Performance at all-India and state levels. *Economic and Political Weekly*, 34(20), 1359-1367.

20. **Wang, J.** (1998). Opportunity to learn: The impacts and policy implications. *Educational Evaluation and Policy Analysis*, 20(3), 137-156. <https://doi.org/10.3102%2F01623737020003137>
21. Jamison, D. T., Lau, L. J., & **Wang, J.** (1998). Health's contribution to economic growth, 1965-90. In D. T. Jamison (Ed.), *Health, Health Policy, and Economic Outcome* (pp. 61-80). Geneva, Switzerland: Final report to the World Health Organization Transition Team.
22. **Wang, J.**, Jamison, D. T., Bos, E., & Vu, M. T. (1997). Poverty and mortality among the elderly: Measurements of performance in 33 countries, 1960-92. *Tropical Medicine and International Health*, 2(10), 1001-1010. <https://doi.org/10.1046/j.1365-3156.1997.d01-161.x>
23. Jamison, D. T., **Wang, J.**, Hill, K., & Londono, J. L. (1996). Income, mortality and fertility in Latin America: Country-level performance, 1960-90. *Analisis Economico*, 11(2), 219-261.

Technical Reports (Committee/Peer Reviewed)

1. **Wang, J.**, Herman, J. L., Epstein, S., Leon, S., La Torre, D., Chang, S., Bozeman, V., & Haubner, J. (2019). *Literacy Design Collaborative 2017–2018 evaluation report* (CRESST Report 863). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
2. La Torre, D., Leon, S., **Wang, J.**, & Cai, L. (2019). *Long-term outcome study: A longitudinal study of LA's BEST students' persistence and graduation rates* (CRESST Report 862). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
3. **Wang, J.**, Herman, J. L., Epstein, S., Leon, S., Haubner, J., La Torre, D., & Bozeman, V. (2018). *Literacy Design Collaborative 2016–2017 evaluation report for the New York City Department of Education* (CRESST Report 856). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
4. Herman, J. L., La Torre, D., Epstein, S., & **Wang, J.** (2016). *Benchmarks for deeper learning on next generation tests: A study of PISA* (CRESST Report 855). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).

5. Herman, J. L., La Torre M. D., & **Wang, J.** (2015). *On the road to assessing deeper learning: What direction do test blueprints provide?* (CRESST Report 849). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
6. **Wang, J.**, Schweig, J. D., & Herman, J. L. (2014). *Is there a magnet school effect? Using meta-analysis to explore variation in magnet school success* (CRESST Report 843). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
7. Rickles, J. H., Hansen, M., & **Wang, J.** (2013). *Treatment confounded missingness: A comparison of methods for addressing censored or truncated data in school reform evaluations* (CRESST Report 832). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
8. **Wang, J.**, Schweig, J., Griffin, N., Baldanza, M., Rivera, N. M., & Hsu, V. (2013). *Inspiring Minds through a Professional Alliance of Community Teachers (IMPACT): Evaluation results of the Cohort 1 math and science apprentice teachers* (CRESST Report 826). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
9. Rickles, J., **Wang, J.**, & Herman, J. (2013). *Evaluation of Green Dot's Locke Transformation Project: Supplemental report on Cohort 2 student outcomes* (CRESST Report 825). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
10. Herman, J. L., **Wang, J.**, Ong, C., Straubhaar, R., Schweig, J., & Hsu, V. (2013). *The perspective of teachers and administrators* (CRESST Report 824). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
11. Herman, J. L., Buschang, R. E., La Torre M. D., & **Wang, J.** (2013). *Assessment for deeper learning in CCSS: Progress report on the status of Smarter Balanced and PARCC Assessment Consortia* (CRESST Report 851). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
12. Huang, D., & **Wang, J.** (2012). *Independent statewide evaluation of ASES and 21st CCLC after school programs: May 1, 2008–December 31, 2011.*
<http://www.cde.ca.gov/ls/ba/cp/uclaeval.asp>

13. Huang, D., **Wang, J.**, & the CRESST Team. (2012). *Independent statewide evaluation of high school after school programs: May 1, 2008–December 31, 2011*. <http://www.cde.ca.gov/ls/ba/cp/uclaeval.asp>
14. Herman, J. L., **Wang, J.**, Rickles, J., Hsu, V., Monroe, S., Leon, S., & Straubhaar, R. (2012). *Evaluation of Green Dot's Locke Transformation Project: Findings for Cohort 1 and 2 students* (CRESST Report 815). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
15. Herman, J. L., Rickles, J., Hansen, M., Thomas, L., Gualpa, A., & **Wang, J.** (2011). *Evaluation of Green Dot's Locke Transformation Project: Findings from the 2007-08, 2008-09, and 2009-10 school years* (CRESST Report 799). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
16. Rahn, M., O'Driscoll, P., **Wang, J.**, Chen, A., Bozeman, V., Smith, M., & Villanueva, V. (2009). *California Mathematics & Science Partnership (CaMSP) statewide evaluation: Year four report*. Pasadena, CA: Public Works, Inc.
17. Rahn, M., O'Driscoll, P., **Wang, J.**, Smith, M., Chen, A., Butler, M., & Villanueva, V. (2008). *California Mathematics & Science Partnership (CaMSP) statewide evaluation: Year three report*. Pasadena, CA: Public Works, Inc.
18. Rahn, M., **Wang, J.**, Villanueva, V., Chen, A., Butler, M., Phelps, S., & Smith, M. (2007). *California Mathematics & Science Partnership (CaMSP) statewide evaluation: Year two report*. Pasadena, CA: Public Works, Inc.
19. **Wang, J.**, Niemi, D., & Wang, H. (2007a). *Predictive validity of an English language arts performance assessment* (CRESST Report 729). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
20. Niemi, D., **Wang, J.**, Wang, H., Vallone, J., & Griffin, N. (2007). *Recommendations for building a valid benchmark assessment system: Second report to the Jackson Public Schools* (CRESST Report 724). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
21. Niemi, D., Vallone, J., **Wang, J.**, & Griffin, N. (2007). *Recommendations for building a valid benchmark assessment system: Interim report to the Jackson Public Schools* (CRESST Report 723). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).

22. **Wang, J.**, Niemi, D., & Wang, H. (2007b). *Impact of different performance assessment cut scores on student promotion* (CSE Report 719). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
23. Chen, E., Niemi, D., **Wang, J.**, Wang, H., & Mirocha, J. (2007). *Examining the generalizability of direct writing assessment tasks* (CSE Report 718). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
24. **Wang, J.**, & Wang, H. (2007). *Should grade retention decisions be indicators-based or model-driven?* (CSE Report 716). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).
25. **Wang, J.**, & Herman, J. (2006). *Evaluation of Seeds of Science/Roots of Reading project: Shoreline Science and Terrarium Investigations* (CSE Report 676). Los Angeles: University of California, Los Angeles, National Center for Research on Evaluation, Standards, and Student Testing (CRESST).

Conference Proceedings

1. Vendlinski, T., Niemi, D., & **Wang, J.** (2005). Learning assessment by designing assessments: An on-line formative assessment design tool. In *Society for Information Technology & Teacher Education International Conference* (pp. 228-234). Phoenix, AZ.
2. Vendlinski, T.P., Niemi, D.M., **Wang, J.**, & Monempour, S. (2005). Improving formative assessment practice with educational information technology. In F. Malpica, F. Welsch, A. Tremante, & J. Lawler (Eds.), *The 3rd International Conference on Education and Information Systems: Technologies and Applications: Vol. 1* (pp. 361 - 366). Orlando, FL: International Institute of Informatics and Systematics.
3. **Wang, J.**, Goldschmidt, P., & Jamison, D. (1999). Immigrant status, language proficiency, and opportunities to learn: Determinants of mathematics achievement of pacific rim students in California. In *Comparative Perspectives on Language and Literacy* (Leslie Limage, editor). UNESCO, Dakar.

PRESENTATIONS

Conference Presentations and Keynote Presentations

1. Hanson, J. L., Jiang, Y. H., & **Wang, J.** (2019). *Hierarchical linear modeling of relationships between teachers' epistemological beliefs and students' self-efficacy*. Presented at the 2019 AERA Annual Meeting, Toronto, Canada.
2. **Wang, J.** (2019). *Evaluation of magnet schools*. Presented at the annual meeting of Hawaii International Conference of Education: Honolulu, HI.
3. **Wang, J.** (2018). *School choice: Magnet schools*. Presented at the UCLA CRESST Conference: Los Angeles, CA
4. **Wang, J.**, Herman, J., & Haubner, J. (2018). *School-level implementation factors predict student academic outcomes in 24 federally funded magnet schools*. Presented at the 2018 AERA Annual Meeting, New York, NY.
5. Epstein, S., **Wang, J.**, Herman, J., Haubner, J., & Leon, S. (2018). *LDC: A promising approach for building teacher capacity around implementing rigorous ELA standards*. Presented at the 2018 AERA Annual Meeting, New York, NY.
6. **Wang, J.** (2017). *Educating teachers in USA and Finland: A descriptive look at two teacher training programs*. Presented at the Focal Meeting of the World Education Research Association: Hong Kong, China
7. Jiang, Y. H., **Wang, J.**, Yau, J. Y. P., Bonner, P. J., Bruce, T. S., & Barsh, R. C. (2017). *A cross-cultural study of relationships between epistemological beliefs and self-regulated Learning Strategies*. Presented at the 2017 AERA Annual Meeting, San Antonio, TX.
8. **Wang, J.** (2017). *Looking at the U.S. education system via a comparative lens*. Keynote speaker at the Wenzhou-Kean University, Wenzhou, P. R. China.
9. **Wang, J.** (2017). *A rigorous analysis of magnet schools through a quasi-experimental lens*. Presented at the annual meeting of International Conference of School Choice, Honolulu, HI.
10. **Wang, J.**, Kikoler, D., & Rosales, E. (October 2016). *Your magnet school model: Where's the evidence?* Presentation at the Magnet Schools of America Conference, Washington DC.
11. **Wang, J.** & Straubhaar, R. (2016). *What makes the magnet difference? A qualitative exploration of school-level factors driving high-performing magnet schools*. Poster presented at the Annual Meeting of the American Educational Research Association, Washington DC

12. **Wang, J.** & the Team. (April 2016). *Exploring the variation in magnet school success*. Keynote presentation at the Occidental College's School Choice and Education Quality: Perspectives from Urban Centers, Los Angeles, CA
13. **Wang, J.** (November 2015). *Exploring the variation in magnet school success*. Keynote presentation at the Magnet Schools of America Conference, Washington DC.
14. **Wang, J.** (May 2015). *Rigorous evaluation of magnet schools*. Presentation at the Magnet Schools of America Conference, Dallas, TX.
15. **Wang, J.**, Schweig, J., & Herman, J. (2015). *Is there a magnet school effect? Using meta-analysis to explore variation in magnet school success*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.
16. **Wang, J.** (December 2014). *Investigating the effect of magnet school enrollment on student outcomes*. Keynote presentation at the Goodwin College Center for Magnet and School Choice Leadership, Harford, CT.
17. **Wang, J.** (2014). *Evaluation of schools, teachers, and students: Introduction of indicators*. Presented at the UCLA CRESST Conference: Redondo Beach, CA
18. **Wang, J.**, Kikoler, D., & Rosales, E. (October 2012). *Getting ready for the next competition: Developing the evaluation plan*. Presentation at the Magnet Schools of America Conference, Washington DC.
19. **Wang, J.**, & Rickles, J. (2012). *How are after schools working in high schools?* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
20. Herman, J., **Wang, J.**, & Rickles, J. (2012). *An evaluation of a turnaround charter school*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
21. **Wang, J.**, Rahn, M., & Chen, A. (2007). *An evaluation of the California Mathematics and Science Partnerships*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
22. **Wang, J.**, & Wu, K. (2007). *A study of grade 3 students in Honduras: From the perspectives of students, teachers, and principals*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
23. **Wang, J.**, & Vendlinski, T. (2006). *Online assessment within an ontological framework*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.

24. **Wang, J.**, Wang, H., & Niemi, D. (2005). *Long-term predictive validity and relative fairness*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
25. Niemi, D., **Wang, J.**, Wang, H., & Baker, E. (2005). *Instructional sensitivity of a standards-based writing assessment*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
26. **Wang, J.**, De Vries, L., Lee, J., & Niemi, D. (2005). Demonstration of ADDS. In B. Sloane (Chair), *Computer-guided assessment design and delivery: Two demonstrations*. Symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.
27. Niemi, D., & **Wang, J.** (2005). Assessment objects for domain independent and domain specific assessment. In J. Bransford (Chair), *Computer-guided assessment design and delivery: Two demonstrations*. Symposium conducted at the annual meeting of the American Educational Research Association, Montreal, Canada.
28. **Wang, J.**, Wang, H., & Niemi, D. (2004). *Should grade retention decisions be indicators-based or model-driven?* Paper prepared for presentation at the Annual Meeting of American Education Research Association, San Diego, CA, April 12-16, 2004.
29. **Wang, J.**, Niemi, D., Goldschmidt, P., & Wang, H. (2004). *English Language Arts Performance Assessment: Its fairness and predictive validity*. Paper prepared for presentation at the Annual Meeting of American Education Research Association, San Diego, CA, April 12-16, 2004.
30. **Wang, J.** (2003). *Education in Wenzhou and in China: Views from the United States*. Invited keynote talk at the First World Wenzhou Conference, Wenzhou, P. R. China, October 11, 2003.
31. Jamison, D. T., & **Wang, J.** (2001). *Ranking countries on bias against females, 1962-1987: Measure based on life expectancy differentials*. Paper prepared for presentation at the Annual Conference of the Global Health Council at Washington, D.C., May 29 to June 1, 2001.
32. Goldschmidt, P., & **Wang, J.** (2001). *An international comparative study of educational inputs and outputs: Moving past effective towards efficient*. Paper prepared for presentation at the Annual Meeting of American Education Research Association, Seattle, WA, April 10-14, 2001.

33. **Wang, J., & Goldschmidt, P.** (2000). *How important is previous course taking on students' later mathematics achievement?* Paper presented at the Annual Meeting of American Education Research Association, New Orleans, LA, April 24-28, 2000.
34. Goldschmidt, P., & **Wang, J.** (1999). *An international comparative study of educational inputs and outputs: Rethinking national rankings.* Paper prepared for presentation at the Annual Meeting of the Comparative and International Education Society, in Provo, Utah, October 21-23, 1999.
35. Jamison, D. T., & **Wang, J.** (1999). *Education inequity as a determinant of shortfalls in female life expectancy: A cross-country comparative analysis for the period of 1962-1987.* Paper prepared for presentation at the Annual Meeting of the Comparative and International Education Society, in Provo, Utah, October 21-23, 1999.
36. Jamison, D. T., & **Wang, J.** (1999). *Income, education, and health performance: A cross-national comparative study.* Presented at the 2nd International Health Economic Association Conference, June 6-9, 1999, Rotterdam.
37. **Wang, J.,** Goldschmidt, P., & Jamison, D. T. (1998). *Immigrant status, language proficiency and opportunity to learn: Determinants of the mathematics achievement of Pacific Rim students in California.* Paper presented at the 10th World Congress of Comparative Education Societies, Cape Town, South Africa, July 12-17, 1998.
38. **Wang, J., & Jamison, D. T.** (1998). *Regression residuals as performance measures: An assessment of robustness in the content of country-level data.* Paper presented at the Annual Meeting of American Education Research Association, San Diego, CA.
39. **Wang, J., & Jamison, D. T.** (1997). *Cross-nation comparison on their health performance and the related methodological issues.* Paper presented at the First Global Forum for Health Research, the World Health Organization, Geneva.
40. **Wang, J., & Jamison, D. T.** (1997). *Education and income as determinants of mortality and fertility: Regional and temporal variation in Effects.* Paper presented at the Annual Meeting of Comparative and International Education Society, Mexico City, Mexico.
41. **Wang, J.,** (1996). *A multilevel modeling study of opportunity to learn and science achievement.* Paper presented at the Annual Meeting of American Education Research Association, New York, NY.

42. Jo, B., **Wang, J.**, & Graham, S. (1995). *Race, class, and achievement: The influence of locus of control and self-concept*. Paper presented at the Annual Meeting of American Education Research Association, San Francisco, CA.
43. Winters, L., Burstein, L., Ang, A., Jo, B., **Wang, J.**, & Leonard, J. (1994). *What do we know about opportunity to learn: Tracking the technical terrain?* Paper presented at the Annual Meeting of the National Center for Research on Evaluation, Standards, and Student Testing, Los Angeles, CA.

Technical Report Contribution

The World Health Report 1999: Making a difference. Geneva, Switzerland.

Policy and Health: Implications for development in Asia. (1999). Edited by J. Peabody. New York, NY: Cambridge University Press.