

Ellen Bara Stolzenberg, Ph.D.

EDUCATION

- 2006 Ph.D., Education (Higher Education & Organizational Change), University of California, Los Angeles
Dissertation: The Dynamics of the Doctoral Student-Faculty Advising Relationship: A Study Across Academic Fields.
Chair: Linda J. Sax, Ph.D.
- 2002 M.A., Education (Higher Education & Organizational Change), University of California, Los Angeles
- 1998 M.A., Education (Counseling & Student Affairs), University of California, Los Angeles
- 1997 B.A., Spanish and Linguistics, Tulane University (Newcomb College), New Orleans, LA
- 1995-1996 Universidad Complutense de Madrid, Spain, Tulane/Newcomb Junior Year Abroad Program

HIGHER EDUCATION RESEARCH AND PROFESSIONAL EXPERIENCE

- 2016-present Senior Research Scientist, HERI @ CRESST at UCLA (Reorganization Summer 2022)
Assistant Director for Research, Higher Education Research Institute (HERI) at UCLA
Primary responsibilities include: survey development and annual redesign for six national surveys of college students, faculty, and staff (CIRP Freshman Survey, Your First College Year, Diverse Learning Environments Survey, College Senior Survey, HERI Faculty Survey, and the Staff Climate Survey); review reports prior to dissemination to campus representatives; and supervise Graduate Student Researchers. Oversee the Data Access Request process, through which graduate students and scholars propose to use HERI data for their own research. Represent CIRP as a presenter and exhibitor at national and regional conferences. Provide expertise as needed in the form of invited talks, webinars, and colloquia on a range of topics in higher education. Publish and present peer-reviewed scholarly and practice-oriented research for conferences and a range of publications. Coordinate, co-author, and edit annual monographs for The Freshman Survey, the triennial HERI Faculty Survey, and special trends monographs. Edit all research briefs and infographics summarizing the surveys and highlighting topical issues. IRB liaison.
- 2014-2016 Assistant Director, Cooperative Institutional Research Program (CIRP)
Higher Education Research Institute at UCLA
Primary responsibilities include: survey development, project management, customer relations/communications, and reporting and dissemination of findings. Oversee annual survey redesign process. Supervise Graduate Student Researchers. Represent CIRP as a presenter and exhibitor at national and regional conferences. Coauthor monographs, research briefs, and infographics summarizing the surveys and highlighting key issues in higher education. IRB liaison. Match survey items to accrediting bodies' guidelines. Respond to inquiries from CIRP users and institutional representatives regarding appropriateness of the surveys for their use, recent findings, utilizing data, and advice on methodology.

- 2012-2014 Senior Research Associate, Office of Institutional Research, University of Southern California
Utilize Qualtrics, Tableau, SPSS, and MS Office suite to administer and analyze national and local student surveys and report findings to various constituencies. Compile data for Common Data Set, undergraduate program review, external surveys, and ad-hoc internal requests. Represent USC in the Student Experience in the Research University Consortium. Co-facilitate workshops on survey design and presenting study findings. USC Assessment Committee member.
- 2008 & 2009 Co-Instructor, UCLA Graduate Writing Center
Co-facilitate a Dissertation Boot Camp on Writing the Results Chapter for PhD candidates in the Social and Life Sciences.
- 2005-2012 Research Analyst, UCLA Graduate Division
Design original survey instruments to collect data from graduate students and faculty. Utilize MS Office suite and SPSS to analyze data on admissions, enrollment, student support, degree progress, and degrees awarded for program review, annual, and ad-hoc reports. Coordinate internal and external data requests regarding UCLA graduate students and postdoctoral scholars. Utilize various division and institutional database systems (payroll, extramural awards, student records, financial aid) to authenticate data and liaise with the UC Office of the President.
- 2002-2005 Research Analyst, Higher Education Research Institute, UCLA
Utilized SPSS, Excel, FileMaker, and PowerPoint in the design, marketing, management, and communication associated with the administration and analysis of national surveys designed to measure student development and adjustment to college. Conduct longitudinal research with large, national data sets, employing both descriptive and multivariate analyses.
- 2004 Teaching Assistant, Cooperative Institutional Research Program (CIRP) Summer Workshop
Provide institutional representatives with a comprehensive approach to analyzing college student data and applying this information to questions of interest to their campus. Participants use Astin's conceptual model for organizing and conducting studies of student development in conjunction with SPSS to analyze datasets.
- 2004 Teaching Assistant, Education 221, UCLA Graduate School of Education & Information Studies
Assisted students in designing and implementing original research projects using a large-scale longitudinal CIRP database. Helped students interpret multivariate analyses, including complex multiple regression results.
- 2004 Teaching Assistant, Education 209C, UCLA Graduate School of Education & Information Studies
Helped beginning masters and doctoral students develop a conceptual and practical understanding of research and evaluation in higher education. Topics included basic statistics, survey design, data analysis, interpreting multiple regression results, assessment issues, and research proposal writing.
- 2003 Research Analyst, Dean's Office, UCLA Graduate Division
Utilized SPSS and Excel in the research design and data analysis for a 5-month multi-disciplinary study of doctoral student attrition, completion, and time-to-degree at UCLA for the Council of Graduate Schools' PhD Completion Project.
- 2002 Research Analyst, Institutional Research and Information Services, UCLA Graduate Division
Utilized ProCite to add and abstract documents for the digital Graduate Education Library. Analyzed proposals to the Quality of Graduate Education funding initiative and matched proposed activities with Graduate Division performance indicators. (3 months)

- 2002 Translator, Creating a College Culture Project, UCLA
Translated documents from English to Spanish, including the Family Involvement Guide for Preparing for College and information on California's Four Systems of Higher Education (2 months)
- 1998-2001 Student Affairs Officer, Department of Neurobiology, UCLA School of Medicine
Advise doctoral students. Coordinate annual graduate student funding. Manage departmental graduate admissions. Revise graduate program curriculum. Perform administrative duties for School of Medicine and departmental courses. Organize faculty searches. Plan special events.

PUBLICATIONS: BOOK CHAPTERS

- Binder, A., Kidder, J., & **Stolzenberg, E.B.** (2022). Generation Z and campus politics. In Amy Binder & Jeff Kidder, *The Channels of Student Activism: How the Left and Right Are Winning and Losing in Campus Politics*. Chicago: University of Chicago Press.
- Gross J.P., **Stolzenberg E.B.** (2019) College Readiness and Enrollment Among Baccalaureate Degree Seekers. In Jacob P. Gross, *Former Foster Youth in Postsecondary Education* (pp 89-105). Cham, Switzerland, Palgrave Pivot.
https://link.springer.com/chapter/10.1007/978-3-319-99459-8_5
- Greathouse, M., BrckaLorenz, A., Hoban, M., Huesman, R., Rankin, S., & **Stolzenberg, E.** (2018). A meta-analysis of queer-spectrum and trans-spectrum student experiences at U.S. research universities. In Krista M. Soria (Ed.), *Evaluating Campus Climate at U.S. Research Universities: Opportunities for Diversity and Inclusion* (pp. 49-75). New York, NY: Palgrave MacMillan. https://link.springer.com/chapter/10.1007/978-3-319-94836-2_3
- Cobian K.P. & **Stolzenberg E.B.** (2018) Vulnerable populations at public research universities: Centering sexual violence prevalence and perceptions of campus climate. In Krista M. Soria (Ed.), *Evaluating Campus Climate at U.S. Research Universities: Opportunities for Diversity and Inclusion* (pp. 277-305). New York, NY: Palgrave MacMillan.
https://link.springer.com/chapter/10.1007/978-3-319-94836-2_13

PUBLICATIONS: JOURNALS & RESEARCH REPORTS

- Parker, III, E.T., Trolan, T.L., & **Stolzenberg, E.B.** (2021) Student–faculty interaction and academic self-concept: the intersection of race and gender. *Higher Education Research & Development*, DOI: [10.1080/07294360.2021.2010666](https://doi.org/10.1080/07294360.2021.2010666)
- Gross, J.P., **Stolzenberg, E.**, & Williams, A. (2020). College choice and enrollment among youth formerly in foster care. *Journal of College Access*, Vol. 5, Issue 2, Article 3. <https://scholarworks.wmich.edu/jca/vol5/iss2/3>
- Stolzenberg, E.B.**, Aragon, M.C., Romo, E., Couch, V., McLennan, D., Eagan, M.K., & Kang, N. (2020). *The American freshman: National norms fall 2019*. Los Angeles: Higher Education Research Institute, UCLA.
- Stolzenberg, E.B.**, Eagan, M.K., Romo, E., Tamargo, E.J., Aragon, M.C., Luedke, M., & Kang, N. (2019). *The American freshman: National norms fall 2018*. Los Angeles: Higher Education Research Institute, UCLA.
- Stolzenberg, E.B.**, Eagan, M.K., Aragon, M.C., Cesar-Davis, N.M., Jacobo, S., Couch, V., & Rios-Aguilar, C. (2019). *The American freshman: National norms fall 2017*. Los Angeles: Higher Education Research Institute, UCLA.
- Stolzenberg, E.B.**, Eagan, M.K., Zimmerman, H.B., Berdan Lozano, J., Cesar-Davis, N.M., Aragon, M.C., & Rios-Aguilar, C. (2019). *Undergraduate teaching faculty: The 2016-2017 HERI Faculty Survey*. Los Angeles: Higher Education Research Institute, UCLA.

Greathouse, M., BrckaLorenz, A., Hoban, M., Huesman, R., Rankin, S., & **Stolzenberg, E.** (2018). Queer-spectrum and trans-spectrum student experiences in American higher education: The analysis of national survey findings [White paper]. New Brunswick, NJ: Rutgers Tyler Clementi Center. Retrieved from <https://tcc-j2made.s3.amazonaws.com/uploads/2017/09/White-Paper-Final.pdf>

Castro Samayoa, A., **Stolzenberg E.B.**, Zimmerman, H.B., & Gasman, M. (2018). Understanding Black students' social agency at Historically Black Colleges: Data from a national survey. *Frontiers in Education*, 3. <https://doi.org/10.3389/feduc.2018.00094>

Grabau, A.A. & **Stolzenberg, E.B.** (Fall 2017). Incorporating emerging voices into the assessment process. *New Directions for Institutional Research*, 175, 25-47. <https://doi.org/10.1002/ir.20234>

Stolzenberg E.B. & Hughes, B. (Spring 2017). The experiences of incoming transgender college students: New data on gender identity. *Liberal Education*, 103 (2).

Eagan, M.K., **Stolzenberg, E.B.**, Zimmerman, H.B., Aragon, M.C., Whang Sayson, H., & Rios-Aguilar, C. (2017). *The American freshman: National norms fall 2016*. Los Angeles: Higher Education Research Institute, UCLA.

Eagan, M.K., **Stolzenberg, E.B.**, Ramirez, J.J., Aragon, M.C., Suchard, M.R., & Rios-Aguilar, C. (2016). *The American freshman: Fifty-year trends, 1966–2015*. Los Angeles: Higher Education Research Institute, UCLA.

Eagan, K., **Stolzenberg, E.B.**, Bates, A.K., Aragon, M.C., Suchard, M.R., & Rios-Aguilar, C. (2015). *The American freshman: National norms fall 2015*. Los Angeles: Higher Education Research Institute, UCLA.

Eagan, K., **Stolzenberg, E.B.**, Ramirez, J.J., Aragon, M.C., Suchard, M.R., & Hurtado, S. (2014). *The American freshman: National norms fall 2014*. Los Angeles: Higher Education Research Institute, UCLA.

Eagan, M.K., **Stolzenberg, E.B.**, Berdan Lozano, J., Aragon, M.C., Suchard, M.R. & Hurtado, S. (2014). *Undergraduate teaching faculty: The 2013–2014 HERI Faculty Survey*. Los Angeles: Higher Education Research Institute, UCLA.

Bersola, S., **Stolzenberg, E.B.**, Fosnacht, K., & Love, J. (August 2014). Understanding Admitted Doctoral Students' Institutional Choices: Student Experiences vs. Faculty and Staff Perceptions. *American Journal of Education*, Vol.120, No. 4, Racial Diversity in Graduate Education, pp. 515-543.

Various authors. Co-authored 2001-02, 2002-03, 2003-04, 2004-05, 2005-06, 2006-07, 2007-08, 2008-09, and 2009-10 *UCLA Graduate Programs Annual Report*. Los Angeles: UCLA Graduate Division.

Keup, J.R. & **Stolzenberg, E.B.** (2004). *The 2003 Your First College Year (YFCY) Survey: Exploring the academic and personal experiences of first-year students*. Columbia, SC: National Resource Center on the First-Year Experience and Students in Transition.

Sax, L.J., Keup, J.R., Gilmartin, S.K., **Stolzenberg, E.B.**, & Harper, C.E. (December 2002). *Findings from the 2002 administration of Your First College Year (YFCY): National aggregates*. Los Angeles: Higher Education Research Institute, UCLA.

Stolzenberg, E.B. (2002). Sources and information: Professional development in the community college. *New Directions for Community Colleges*, Number 120, 85-95. San Francisco: Jossey-Bass.

INVITED TALKS, WEBINARS, & WORKSHOPS

Eagan, M.K. & **Stolzenberg, E.B.** (September 2022). Gathering New Data: Data Collection Strategies and Analysis. AAAS SEA CHANGE Climate Assessment to Drive Change [invited instructor].

Stolzenberg, E.B. (February 2022). Mental Health and Wellness Convening. Panel on minoritized populations [invited panelist]. Bennington College (virtual panel).

Eagan, M.K. & **Stolzenberg, E.B.** (June 2014-2021). CIRP Data Institute [annual workshop]. UCLA (virtual from 2020).

Stolzenberg, E.B. (December 2019). Campus climate on diversity: Learning from the Diverse Learning Environments Survey [invited talk]. Seasoned Professionals' Seminar –Association of Fraternity and Sorority Advisors (AFA) Annual Meeting, Anaheim, CA.

Stolzenberg, E.B. (September 2019). Campus climate: Lessons from the 2019 Diverse Learning Environments Survey [invited talk]. La Trobe University, Melbourne, Australia.

Greathouse, M., BrckaLorenz, A., Hoban, M., Huesman, R., Rankin, S., & **Stolzenberg, E.** (October 2018). 2018 National report on queer-spectrum and trans-spectrum student experience [webinar]. American College Health Association.

Stolzenberg, E.B. (September 2018) The Mental and physical well-being of incoming freshmen: Three decades of research [invited blog]. *Higher Education Today Blog*. American Council on Education.
<https://www.higheredtoday.org/2018/09/06/mental-physical-well-incoming-freshmen-three-decades-research/>

Stolzenberg, E.B. (June 2018). National data on fraternities and sororities: Examining student expectations, participation, and outcomes [webinar updated for 2018]. Association of Fraternity and Sorority Advisors (AFA).

BrckaLorenz, A., Garvey, J., Hoban, M., Huesman, R., Rankin, S., and **Stolzenberg, E.** (October 2017). The power of language [invited panelist]. Academic Colloquium: Emerging Research on Queer and Trans-Spectrum Students Across Higher Education. Tyler Clementi Center, Rutgers University, New Brunswick, NJ.

BrckaLorenz, A., Greathouse, M., Hoban, M., Huesman, R., Rankin, S., and **Stolzenberg, E.** (October 2017). Meta-analysis of campus climate for queer-spectrum and trans-spectrum students [invited panelist]. Academic Colloquium: Emerging Research on Queer and Trans-Spectrum Students Across Higher Education. Tyler Clementi Center, Rutgers University, New Brunswick, NJ.

Stolzenberg, E.B. (October 2017). Emerging research on queer-spectrum and trans-spectrum students: Cooperative Institutional Research Program (CIRP) at the Higher Education Research Institute (HERI) [invited talk]. Academic Colloquium: Emerging Research on Queer and Trans-Spectrum Students Across Higher Education. Tyler Clementi Center, Rutgers University, New Brunswick, NJ.

Stolzenberg, E.B. (October 2017). The importance of the Your First College Year Survey [webinar]. Astra Academy. Ad Astra.

Stolzenberg, E.B. & Berdan Lozano, J. (May 2016). The Faculty experience: Using the HERI Faculty Survey to examine work, stress, and satisfaction [webinar]. Interfolio. <https://www.interfolio.com/news-and-events/webinars/webinar-heri/>

Stolzenberg, E.B. & Ramirez, J. (September 2015). National data on fraternities and sororities: Examining student expectations, participation, and outcomes [webinar]. Association of Fraternity and Sorority Advisors (AFA).

Stolzenberg, E.B. (June 2015). CIRP's Diverse Learning Environments (DLE) Survey: Campus climate and student outcomes [workshop]. Preconference Workshop, Higher Education Data Sharing Consortium (HEDS) Annual Conference. Portland, OR.

Stolzenberg, E.B. & Ramirez, J.J. (June 2014). CIRP and Assessment: The Benefits of Longitudinal Data [invited talk]. 2014 University of Southern California Assessment Symposium, Los Angeles, CA.

Friedman, J., Kang, K., Green, P., **Stolzenberg, E.B.**, & Lally, T. (May 2012). National Science Foundation panel: Reporting GSS enrollments using CIP [invited panelist]. 2012 Association for Institutional Research Forum, New Orleans, LA.

SCHOLARLY PRESENTATIONS, POSTERS, & DISCUSSION GROUPS

Stolzenberg, E. B. (2021, May). Incorporating students' voices: Key transitions during a worldwide pandemic. Poster presented at the 2021 Virtual Association for Institutional Research (AIR) Forum.

Stolzenberg, E. B. (2021, May). Likelihood of alumni engagement: The role of IR. Poster presented at the 2021 Virtual Association for Institutional Research (AIR) Forum.

Trolan, T. L., Jach, E. A., & **Stolzenberg, E. B.** (2021, April). Educating for civic engagement in higher education: The role of student-faculty interactions. Paper presented at the meeting of the American Educational Research Association, Orlando, FL. [conference held virtually]

Parker, E. T., Trolan, T. L., & **Stolzenberg, E. B.** (2020, November). Student-faculty interaction and academic self-concept: The intersection of race and gender. Paper presented at the meeting of the Association for the Study of Higher Education, New Orleans, LA. [conference held virtually]

Orozco, R.C., Greathouse, M., Romero, A., & **Stolzenberg, E.B.** (November 2019). Queering the movement: Engagement with activism for queer-spectrum students of color in higher education. Paper presented at the 2019 Association for the Study of Higher Education (ASHE) Conference, Portland, OR.

Romero, A. & **Stolzenberg, E.B.** (November 2019). Sense of belonging for queer-spectrum students of color: The role of student-faculty interaction. Roundtable presented at the 2019 Association for the Study of Higher Education (ASHE) Conference, Portland, OR.

Stolzenberg, E.B. (November 2019). Emerging data on student hunger & the role of IR. Poster presented at the 2019 North East Association for Institutional Research (NEAIR) Annual Conference, Newport, RI.

Stolzenberg, E.B. (May 2019). Connecting emerging data on hunger to student transitions: The role of IR. Poster presented at the 2019 Association for Institutional Research (AIR) Annual Forum, Denver, CO.

Stolzenberg, E.B., Eagan, K., & Harrison, D.L. (May 2019). HERI Faculty Survey: 16-17 review, 19-20 preview, & custom climate studies. Program presented at the 2019 Association for Institutional Research (AIR) Annual Forum, Denver, CO.

Gross, J.P., **Stolzenberg, E.B.**, & Williams, A. (November 2018). Gender differences in college going and college experiences among former foster youth: A national study. Paper presented at the 2018 ASHE Conference, Tampa, FL.

Couch, V. & **Stolzenberg, E.B.** (May 2018). Using secondary data sources in accreditation. Poster presented at the 2018 Association for Institutional Research (AIR) Annual Forum, Orlando, FL.

Eagan, K., Harrison, D.L., & **Stolzenberg, E.B.** (May 2018). A comprehensive view of campus climate: student, faculty, & staff voices. Program presented at the 2018 Association for Institutional Research (AIR) Annual Forum, Orlando, FL.

Greathouse, M., Brckalorenz, A., Hoban, M., Huesman, R., & **Stolzenberg, E.B.** (May 2018). Capturing demographic data on queer-spectrum and trans-spectrum students. Panel presented at the 2018 AIR Annual Forum, Orlando, FL.

Stolzenberg, E.B. & McLennan, D. (May 2018). African American student debt: Examining trends using multiple data sources. Poster presented at the 2018 Association for Institutional Research (AIR) Annual Forum, Orlando, FL.

Cobian, K. & **Stolzenberg, E.B.** (April 2018) College sexual violence in context: Vulnerable populations and campus climate. Paper presented at the 2018 AERA Annual Meeting, New York, NY.

Greathouse, M., BrckaLorenz, A., Hoban, M., Rankin, S., & **Stolzenberg, E.B.** (April 2018). Emerging research on queer-spectrum & trans-spectrum students in higher education. Symposium presented at the 2018 AERA Annual Meeting, New York, NY.

Orr, R., Harper Morris, C.E., & **Stolzenberg, E.B.** (April 2018). What's your major? Correlates and predictors of entering college as an undecided major student. Roundtable presented at the 2018 AERA Annual Meeting, New York, NY.

Stolzenberg, E.B. & Hughes, B.E. (April 2018). Factors that affect sense of belonging in first-year transgender college students. Roundtable presented at the 2018 AERA Annual Meeting, New York, NY.

BrckaLorenz, A., Greathouse, M., Kinzie, J., **Stolzenberg, E.B.** (March 2018). Queer and gender variant students: Exploring civic engagement for increasingly diverse populations. Program presented at the 2018 AAC&U Diversity, Equity, and Inclusive Democracy Conference, San Diego, CA.

Gross, J.P. & **Stolzenberg, E.B.** (November 2017). A national study of college readiness and college enrollment of foster care alumni. Paper presented at the 2017 ASHE Conference, Houston, TX.

Young, D.G. & **Stolzenberg, E.B.** (November 2017). Opening the book: Outcomes of first-year common reading programs. Paper presented at the 2017 ASHE Conference, Houston, TX.

Stolzenberg, E.B. (October 2017). Emerging voices: Foster care alumni entering college. Program presented at the 2017 National Conference on Students in Transition, Costa Mesa, CA.

Cochran, T., **Stolzenberg, E.B.**, & Cowdery, K. (May 2017). Beyond the bachelor's: Examining college seniors' interest in graduate education. Program presented at the 2017 Association for Institutional Research (AIR) Annual Forum, Washington, DC.

Stolzenberg, E.B., Harrison, D.L., & Eagan, K. (May 2017). Improving campus climate assessments with new instruments and approaches. Program presented at the 2017 Association for Institutional Research (AIR) Annual Forum, Washington, DC.

Webber, K., **Stolzenberg, E.B.**, & Berdan Lozano, J. (May 2017). Early career faculty 2005 and 2014: A decade of change. Program presented at the 2017 Association for Institutional Research (AIR) Annual Forum, Washington, DC.

Stolzenberg, E.B. (April 2017). Tough conversations: students' experiences with sexual assault, discrimination, and bias. Program presented at the 2017 WASC Senior College and University Commission Academic Resource Conference, San Diego, CA.

Young, D.G. & **Stolzenberg, E.B.** (February 2017). Reading is fundamental? Exploring outcomes of common reading programs. Paper presented at the 2017 Annual Conference on the First-Year Experience, Atlanta, GA.

Stolzenberg, E.B. & Hughes, B.E. (January 2017). New data on gender identity: The experiences of incoming transgender college students. Program presented at the 2017 AAC&U Annual Meeting, San Francisco, CA.

Stolzenberg, E.B., Zimmerman, H., Gasman, M., Castro Samayoa, A., & Sorrell, M. (January 2017). Black student activism at HBCUs: Historical and comparative perspectives. Panel presented at the 2017 AAC&U Annual Meeting, San Francisco, CA.

Stolzenberg, E.B. (November 2016). The A-B-Cs of survey research: Administration & planning, best practices, and college impact. Program presented at the 2016 California Association for Institutional Research (CAIR) Annual Conference, Los Angeles, CA.

Hughes, B.E. & **Stolzenberg, E.B.** (November 2016). Development of sense of belonging in first-year LGBTQ college students. Paper presented at the 2016 ASHE Conference, Columbus, OH.

Hughes, B.E. & **Stolzenberg, E.B.** (November 2016). Characteristics and experiences of incoming transgender college students. Poster presented at the 2016 ASHE Conference, Columbus, OH.

Stolzenberg, E.B. & Hughes, B.E. (October 2016). Incoming transgender students: An important first look. Program presented at the 2016 National Conference on Students in Transition, New Orleans, LA.

Stolzenberg, E.B. and Berdan Lozano, J. (May 2016). The HERI Faculty Survey: Recent findings and what's new for 2016-2017. Program presented at the 2016 Association for Institutional Research (AIR) Annual Forum, New Orleans, LA.

Stolzenberg, E.B. and Ramirez, J.J. (May 2016). Pell grant recipients: Financial challenges and college expectations. Poster presented at the 2016 Association for Institutional Research (AIR) Annual Forum, New Orleans, LA.

Harrison, D.L. and **Stolzenberg, E.B.** (May 2016). CIRP users' group: survey administration, research, & longitudinal data. Discussion group facilitated at the 2016 Association for Institutional Research (AIR) Annual Forum, New Orleans, LA.

Stolzenberg, E.B. & Olson, C. (April 2016). Institutional themes, CIRP survey data, and CFRs: A case study. Program presented at the 2016 WASC Senior College and University Commission Academic Resource Conference, Orange County, CA.

Stolzenberg, E.B. & Harrison, D.L. (February 2016). CIRP users' group: Discussion for current and future survey participants. Discussion group facilitated at the 2016 Annual Conference on the First-Year Experience, Orlando, FL.

Stolzenberg, E.B. (December 2015). Campus climate and accreditation: CIRP's Diverse Learning Environments Survey. Program presented at the 2015 Southern Association of Colleges and Schools (SACS) Annual Conference, Houston, TX.

Stolzenberg, E.B. (November 2015). CIRP's Diverse Learning Environments Survey: Campus climate in California and beyond. Program presented at the 2015 California Association for Institutional Research (CAIR) Annual Conference, San Francisco, CA.

Stolzenberg, E.B. (October 2015). Transition to college as a student outcome: Does attending your first choice matter? Program presented at the 2015 IUPUI Assessment Institute, Indianapolis, IN.

Stolzenberg, E.B. (October 2015). CIRP's Diverse Learning Environments Survey: Campus climate and student outcomes. Program presented at the 2015 National Conference on Students in Transition, Baltimore, MD.

Stolzenberg, E.B. (October 2015). Transfer students in their senior year: Learning from their experiences. Program presented at the 2015 National Conference on Students in Transition, Baltimore, MD.

Stolzenberg, E.B. & Hughes, B.E. (October 2015). Gender identity and institutional research: The experiences of incoming transgender college students. Paper presented at the 2015 Southern Association of Institutional Research (SAIR) Annual Conference, Charlotte, NC.

Stolzenberg, E.B. (May 2015). Decisions, decisions: How college choice affects the transition to college. Poster presented at the 2015 Association for Institutional Research (AIR) Annual Forum, Denver, CO.

Stolzenberg, E.B., Bates, A.K., Harrison, D.L., Suchard, M.R. (May 2015). An insightful overview of CIRP surveys: Benefits for institutional growth. Program presented at the 2015 Association for Institutional Research (AIR) Annual Forum, Denver, CO.

Stolzenberg, E.B. & Harrison, D.L. (May 2015). From administration to z-Scores: An overview of survey research. Discussion group facilitated at the 2015 Association for Institutional Research (AIR) Annual Forum, Denver, CO.

Valente, S. & **Stolzenberg, E.B.** (April 2015). Developing action plans for student success: Using CIRP survey data. Program presented at the 2015 WASC Senior College and University Commission Academic Resource Conference, Oakland, CA.

Stolzenberg, E.B. & McGrath, J. (March 2015). CIRP surveys & accreditation: A case study from Northern Colorado. Program presented at the 2015 Higher Learning Commission (HLC) Annual Conference, Chicago, IL.

Stolzenberg, E.B. (February 2015). Transition to college: Does attending your first choice matter? Program presented at the 2015 Annual Conference on the First-Year Experience, Dallas, TX.

McBain, L. & **Stolzenberg, E.B.** (January 2015). The military/veteran freshman: New data from the 2013 CIRP Freshman Survey. Paper presented at the 2015 Council of College and Military Educators (CCME) Professional Development Symposium, Anaheim, CA.

Stolzenberg, E.B. & Harrison, D.L. (November 2014). From administration to z-scores: An overview of survey research. Program presented at the 2014 California Association for Institutional Research (CAIR) Annual Conference, San Diego, CA.

Stolzenberg, E.B. & Bates, A.K. (October 2014). Estimating first-year retention: Tools for enrollment management. Program presented at the 2014 American Association of Collegiate Registrars and Admissions Officers (AACRAO) Annual Strategic Enrollment Management Conference, Los Angeles, CA.

Eagan, K. & **Stolzenberg, E.B.** (October 2014). 'Calculating' return: Using student input data to calculate first-year retention. Program presented at the 2014 IUPUI Assessment Institute, Indianapolis, IN.

Stolzenberg, E.B., Bersola, S., Love, J., & Fosnacht, K. (April 2011). Doctoral admits' institution choice: Student experiences vs. faculty and staff perceptions. Paper presented at the 2011 American Educational Research Association Annual Conference, New Orleans, LA.

Stolzenberg, E.B. (November 2008). A closer look: The dynamics of the doctoral student-faculty advising relationship. Paper presented at the 2008 Association for the Study of Higher Education (ASHE) Conference, November 2008, Jacksonville, FL.

Stolzenberg, E.B. (March 2008). The student-faculty advising relationship across academic fields: Informing the discussion on doctoral persistence. Paper presented at the 2008 American Educational Research Association (AERA) Annual Conference, New York, NY.

Fosnacht, K.J., **Stolzenberg, E.B.**, Thiramulai, D., & James, A. (March 2008). Now or later?: Using institutional data to identify patterns of doctoral attrition across academic fields. Paper presented at the 2008 American Educational Research Association (AERA) Conference, New York, NY.

Stolzenberg, E.B. (November 2007). Should I stay or should I go?: How the dynamics of the student-faculty advising relationship impact doctoral persistence. Paper presented at the 2007 Association for the Study of Higher Education (ASHE) Conference, Louisville, KY.

Stolzenberg, E.B. & Keup, J.R. (May 2005). Enhancing first-year assessment practices: Exploring the relationships between on-campus administration strategies and response rates. Program presented at the 2005 Association for Institutional Research (AIR) Forum, San Diego, CA.

Stolzenberg, E.B. & Keup, J.R. (November 2004). Why should I go to class? How pedagogy and classroom practices affect first-year college students. Paper presented at the 2004 Association for the Study of Higher Education (ASHE) Conference, Kansas City, MO.

Stolzenberg, E.B. (May 2004). Doctoral education and the disciplines: Do disciplinary differences matter? Poster presented at the 2004 Association for Institutional Research (AIR) Forum, Boston, MA.

Stolzenberg, E.B. (April 2004). Doctoral students, faculty, and the disciplines: A correlational and comparative analysis. Program presented at the 2004 American Educational Research Association (AERA) Conference, San Diego, CA.

Stolzenberg, E.B. (April 2004). How pedagogy and classroom practices affect first-year college students. Program presented at the 2004 American College Personnel Association (ACPA) Convention, Philadelphia, PA.

Stolzenberg, E.B. (April 2004). Using CIRP and YFCY to assess the first-year experience. Program presented at the 2004 American College Personnel Association (ACPA) Convention, Philadelphia, PA.

Stolzenberg, E.B. (April 2004). Doctoral education and the disciplines: Do disciplinary differences matter? Program presented at the 2004 American College Personnel Association (ACPA) Convention, Philadelphia, PA.

Stolzenberg, E.B. & Sax, L.J. (February 2004). Your First College Year (YFCY) users' group meeting. Discussion group facilitated at the 2004 Annual Conference on the First-Year Experience, Addison, TX.

Stolzenberg, E.B. & Sax, L.J. (February 2004). Assessing student development in the first year: Results from the 2003 administration of Your First College Year (YFCY). Program presented at the 2004 Annual Conference on the First-Year Experience, Addison, TX.

Stolzenberg, E.B. (February 2004). Why should I go to class?: How pedagogy and classroom practices affect first-year college students. Program presented at the 2004 Annual Conference on the First-Year Experience, Addison, TX.

Stolzenberg, E.B. & Keup, J.R. (January 2003). Assessing student development in the first year: Results from the 2002 administration of Your First College Year (YFCY). Program presented at the First Year Experience—West Conference, Costa Mesa, CA.

HIGHER EDUCATION SERVICE

2014-2021	Editorial Board Member, <i>Journal of the First-Year Experience and Students in Transition</i>
2013	Discussant, Association for the Study of Higher Education Annual Conference, St. Louis, MO
2012	Session Chair, American Educational Research Association, Vancouver, BC
2009	Discussant, Association for the Study of Higher Education Annual Conference, Vancouver, BC
2006-2014	Conference Proposal Reviewer, American Educational Research Association
2006-14, 2020	Conference Proposal Reviewer, Association for the Study of Higher Education
2004-2005	Editorial Board Graduate Student Member, <i>Review of Higher Education</i>
2003-2005	Graduate Council Graduate Student Member, UCLA Academic Senate
1997-present	Alumni Admissions Committee Representative, Tulane University

HONORS AND AWARDS

2015	Harvard University Graduate School of Education Professional Program: Women in Education Leadership
2004	UCLA Higher Education & Organizational Change Faculty Award
2004	Jeffrey L. Hanson Distinguished Service Award, UCLA Graduate Student Association
2003-2004	UCLA Department of Education Fellowship
2003	UCLA Graduate Division Summer Research Mentorship Fellowship

2003 Wadsworth College Success Scholarship to attend First-Year Experience National Conference
2001-2002 UCLA Department of Education Fellowship
2001 Finalist, UCLA Chancellor's Excellence in Service Award, UCLA Staff Assembly
1998 Honors Pass, Master's Comprehensive Examination
1997 *Phi Beta Kappa*, Alpha of Louisiana Chapter, Tulane University

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Association for Institutional Research (AIR)
Association for the Study of Higher Education (ASHE)